

Unit 2: Refining & Finalizing My Post Secondary Goals

Unit #: APSDO-00020608

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Grade(s): 12

Subject(s): School Counseling

Course(s): GR. 12 - SCHOOL COUNSELING

Unit Focus

In this unit, students will evaluate and revise their progress towards their post-secondary plans and implement steps to accomplish their plan.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> Avon School Counseling Standards (CT 2020) <ul style="list-style-type: none"> <i>School Counselling</i> <ul style="list-style-type: none"> ACADEMIC DEVELOPMENT <ul style="list-style-type: none"> Demonstrate the ability to integrate technology to enhance learning and to solve problems. (A4) Demonstrate the ability to use creativity and outside experiences to enrich the learning process. (A5) CAREER DEVELOPMENT <ul style="list-style-type: none"> Identify personal values, personality, abilities, and interests in relation to career options and the world of work. (C1) Identify a plan to make a successful transition from school to postsecondary education and/or the world of work. (C5) SOCIAL/EMOTIONAL DEVELOPMENT <ul style="list-style-type: none"> Demonstrate the ability to make decisions, think divergently, and take steps to achieve desired outcomes. Able to overcome challenges and obstacles and develop positive coping strategies and build resilience. (SE3) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T3) Explore and pursue viable options based on interests, experience, and goals.	
	T2 (T2) Advocate based on personal needs (academic, behavioral, emotional, and physical) to determine a thoughtful course of action.	
	T3 (T4) Communicate effectively based on purpose, task, and audience.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
	U1 (U1) Effective decision making and goal setting skills are necessary to achieve personal success. U2 (U6) The way people express themselves has a significant impact on the quality of their work and interactions with others.	Q1 (Q02) What happened (e.g., major life event, disappointment, mistake)? How am I working through the tough parts? What did I learn from the experience? Q2 (Q08) What resources are available to me and how do I access them? Q3 What makes me stand out? How do I use that to communicate to others?
	Acquisition	
	Knowledge	Skill(s)

	<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p>	<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Assessing and monitoring personal progress toward educational and post-secondary goals</p> <p>S2 Planning and following through on tasks using a timeline</p> <p>S3 Effectively communicating with peers and adults</p> <p>S4 Building a resume</p> <p>S5 Navigating the post-secondary application processes, using the appropriate resources when needed</p>
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